

### Park House - Pupil Premium Evaluation

In 2019-2020 we received a total of **£1,320**. This was received for 1 pupil, who in 2019-20 was in year 6. The focus for this pupil was in line with the whole school focus of ‘Just Enough Support’; the right support, at the right time, in the right way. The aim is to provide all of our pupils with the opportunities to enhance independence in managing behaviour, self-directed activities and independent learning. Focussing on areas that needed additional supported in the data as shown below.

#### Pupil A – Year 6 – allocation of £1320 on (19.3.20)

A breakdown of allocation	Costings	Evaluation
Purchase of iPad and case	£369.97 + £17.99 (£387.96)	Funding has enabled Pupil A to expand his leisure interests and fulfil his own time for longer periods of time without adult support. Pupil A interacted with iPad games and songs. Pupil has difficulty with writing, so the iPad facilitates typing as another means of communication which Pupil A is beginning to learn.
Learning Keyboard (and accessories)	£158.89 + £30.99 + £7.97 + £7.98 (£205.93)	Pupil A enjoys musical toys and songs and seems happy and calm when playing with these. This funding has allowed Pupil A to explore music and creativity and has helped build on his likes to establish a hobby.
OT Equipment (ball, pedal exerciser, balance board)	£49.98 + £69.99 + £29.99 (149.96)	Pupil A liked riding on our adapted school tricycles, however his lack of co-ordination and gross motor skills prevented him from using it for long, so the bike pedals and balance board have helped to build up the strength in his legs to ride the bike for longer. The OT Ball allowed Pupil A’s sensory needs to be met. The activity is calming for Pupil A and helped him maintain a regulated state, ready for learning.
Electric Toothbrush (and replacement heads)	£25 + £17.90 (£42.90)	Pupil A used an electric toothbrush at home, but with adult support. This item allowed us to practice the skill and encourage independence at school too.





Independent activities (Puzzles, threading, games, helicopter)	£9 + £8.90 + £19.42 + £29.99 (£67.31)	Pupil A's fine motor skills are delayed, the puzzles and threading helped build on his fine motor skills in motivating ways. These activities were also great for expanding Pupil A's leisure interests, encouraging him to play without adult support.
Computer Keyboard	£17.99	As mentioned typing was introduced as another means of communication and an important skill for filling out forms etc. in adulthood This computer keyboard is adapted for individuals with fine motor limitations, so helped Pupil A type key words.
Maths and English resources (phonic cards, counting bears, whiteboards, markers, workbook	£5.03 + £14.99 + £5.45 + £6.99 + £35 + £23.40 (£90.86)	Pupil A has been learning early reading skills by identifying phonic sounds and letters, these resources exposed Pupil A to targets in a fun and visual way. We have continually worked on Pupil A's writing skills, this is more successful using thick markers and easily practiced on the whiteboards.
Cooking equipment and ingredients	£14.95 + £19.97 + £8.84 + £20.25 + £99.15 (£163.16)	Pupil A is learning to become more independent with functional living skills. As food is motivating for Pupil A he has been practising how to make his own pizzas. It is important that Pupil A develops as much independence as possible in preparation for adulthood.
Sensory Equipment (bubble machine, liquid, sensory toys	£38.99 + £7.99 + £24.99, £47.96 + £31.98 (151.91)	Pupil A loved sensory toys, by having these available as rewards for his work, Pupil A was more motivated to learn and thus, more accurate in his responding. As these items were popular with other classmates we have been able to use these during peer play sessions, to increase positive peer interactions. By having highly preferred items available in school, it created a positive learning environment for Pupil A, where he could feel comfortable and less anxious in his surroundings.
Storage	£42.02	For Pupil A to easily access his own items e.g. iPad, leisure activities etc. we developed his own station so he knew where to locate these items and be able to have some autonomy of when he played with them. These drawers were also useful to teach general skills of tidying up after himself.
<b>Overall Total</b>	<b>£1320</b>	

**SPRING TERM 2019-2020**

Pupil	Year Group	IEP Autumn Total % completion against target	Cognition and learning (inc. Maths and Literacy)	Communication and Interaction	Social, emotional and mental health	Sensory and physical (including daily skills)	Community and leisure	Linguistic: English	Mathematical: Maths	Scientific: Science
PUPIL A	Year 6	38	83	97	82	83	73	87	66	85

**AUTUMN TERM 2020-2021**

Pupil	Year Group	IEP Spring Total % completion against target	Cognition and learning (inc. Maths and Literacy)	Communication and Interaction	Social, emotional and mental health	Sensory and physical (including daily skills)	Community and leisure	Linguistic: English	Mathematical: Maths	Scientific: Science
PUPIL A	Year 7	72	75	86	37	97	65	75	89	74

-  = Exceeding progress (90-100% mastery of targets)
-  = Expected progress (70-89% mastery of targets)
-  = Emerging progress (50-69% mastery of targets)
-  = Lower emerging progress (49% or below mastery of targets)

\* Covid19 data